



**Year 1**

<p><b>All About Me and My School</b></p>	<p><u>WHERE I GO TO SCHOOL</u> I know that Bearwood is a town. I know the country and continent that Bearwood is located in. I know my school's address.</p>	<p><u>MY CLASSROOM</u> I know what an aerial map is. I know the key features of my classroom. I know where the key features of my classroom are on an aerial map.</p>	<p><u>MY SCHOOL IN MY LOCAL AREA</u> I know different types of maps. I know key landmarks in my local area. I can read and use features of a map e.g. key, compass, etc.</p>	<p><u>NAVIGATE AROUND MY SCHOOL</u> I know the rooms and areas of my school.  I can use directional language. I know how to use an aerial map.</p>	<p><u>EXPLORE MY ROUTE TO SCHOOL</u> I know different transport methods to get to school.  I can use directional language. I can describe a route to school.</p>	<p><u>MAP SYMBOLS</u> I know some map symbols. I know why we use map symbols. I can match map symbols to key locations in my local area.</p>
<p><b>Intrepid Explorers</b></p>	<p><u>WHO IS CHRISTOPHER COLUMBUS?</u> I know he lived a long time ago. I know he was an explorer. I know what he tried to achieve by sailing west from Europe.</p>	<p><u>WHAT CHRISTOPHER COLUMBUS DISCOVERED</u> I know where he travelled from. I know where he wanted to travel to. I know where he ended up instead and why.</p>	<p><u>HOW CHRISTOPHER COLUMBUS HELPED PEOPLE</u> I know what he brought back to Europe from the Americas. I know how these items helped people in Europe.</p>	<p><u>WHO IS NEIL ARMSTRONG?</u> I know Neil Armstrong's job. I know where Neil Armstrong travelled to. I know why he travelled there.</p>	<p><u>THE MOON LANDING</u> I know the events of the Moon Landing. I know how the astronauts would have felt during the Moon Landing. I know how space travel has helped the world today.</p>	<p><u>COMPARE THE ACHIEVEMENTS OF COLUMBUS AND ARMSTRONG</u> I know how Columbus and Armstrong are similar. I know how Columbus and Armstrong are different. I can use a Venn diagram.</p>
<p><b>Wonderful Weather</b></p>	<p><u>WHAT IS WEATHER?</u> I know different types of weather. I know what the weather is like in our country. I know that other parts of the world experience different weather.</p>	<p><u>CHANGES IN WEATHER</u> I know the four seasons. I know how the weather changes during different seasons. I know how weather can affect us.</p>	<p><u>FORECASTING THE WEATHER</u> I know what a weather forecast is. I know why a weather forecast is useful. I know words that are used during weather forecasts.</p>	<p><u>WEATHER DANGERS</u> I know types of dangerous weather. I know why these weathers are dangerous. I know why it is important to warn people about dangerous weather.</p>	<p><u>HOT AND COLD WEATHER</u> I know where the Equator is. I know where the North and South Poles are. I know hot and cold parts of the world.</p>	<p><u>OUR FROZEN PLANET</u> I know where the Arctic is. I know what the Arctic is like. I know how the Arctic is different to where I live and why.</p>
<p><b>Captivating Castles</b></p>	<p><u>THE FIRST CASTLES</u> I know who built the first castles. I know when the first castles were built. I know why the first castles were built.</p>	<p><u>CASTLES BUILT BY THE NORMANS</u> I know the features of castles built by the Normans. I know strengths of these castles. I know weaknesses of these castles.</p>	<p><u>MEDIEVAL CASTLES</u> I know features of Medieval castles. I know what a siege is. I know how castles helped during a siege.</p>	<p><u>INSIDE MEDIEVAL CASTLES</u> I know who lived in Medieval castles. I know some jobs in Medieval castles.  I know who was powerful in Medieval times.</p>	<p><u>TREATMENT OF COMMON PEOPLE IN MEDIEVAL TIMES</u> I know what made peasants unhappy. I know what taxes were used for. I know what taxes are used for now.</p>	<p><u>TOWER OF LONDON</u> I know what the Tower of London was used for before. I know what the Tower of London is used for now. I know how it has changed over time.</p>
<p><b>Oh, I Do Like to be Beside the Seaside</b></p>	<p><u>LOCATE SEASIDES</u> I know why my local area does not have a seaside. I know where my nearest seaside is. I can locate seasides on a UK map.</p>	<p><u>FEATURES OF THE SEASIDE</u> I know the difference between human and physical features. I know human features of the seaside. I know physical features of the seaside.</p>	<p><u>COMPARE SEASIDES</u> I know similarities between seasides over time. I know differences between seasides over time. I know why seasides have changed over time.</p>	<p><u>EXPLORE A SEASIDE TOWN</u> I know where St Ives is in the UK. I can describe the location of St Ives in relation to my local area. I know key locations people visit in St Ives.</p>	<p><u>IDENTIFY AND DESCRIBE ISLANDS</u> I know the difference between island and mainland. I can locate islands using an atlas. I know which islands are hot and cold and why.</p>	<p><u>SEASIDE DAY</u> I know why there is no seaside in my local area. I know what activities there are to do at the seaside. I know why tourists visit the seaside.</p>



**Year 2**

<p><b>Where in the World is Wally?</b></p>	<p><u>CONTINENTS AND OCEANS</u> I know what a continent is. I know the 7 continents and 5 oceans. I know the locations of each. I know the location of the UK.</p>	<p><u>COUNTRIES AND CAPITAL CITIES IN THE UK</u> I know the countries in the UK. I know the capital cities in the UK. I know the flags of each UK country.</p>	<p><u>FEATURES OF THE UK</u> I know the difference between human and physical features. I know human features of the UK. I know physical features of the UK.</p>	<p><u>URBAN AND RURAL AREAS</u> I know the difference between a village, town and city. I know the difference between urban and rural settlements. I can describe each settlement.</p>	<p><u>EXPLORE THE TOWN I LIVE IN</u> I know which settlement I live in. I know where my local area is on a UK map. I can use my senses to describe my local town.</p>	<p><u>DESCRIBE WHERE I LIVE</u> I know the features of an address. I know why an address is used. I know my own address.</p>
<p><b>Nurturing Nurses</b></p>	<p><u>SIGNIFICANT PEOPLE</u> I know what significant means. I know some significant people. I know why a person from history is significant.</p>	<p><u>FLORENCE NIGHTINGALE</u> I know when she lived. I know how she helped soldiers. I know how she improved nursing.</p>	<p><u>MARY SEACOLE</u> I know when she lived. I know why she was treated differently. I know how she helped soldiers. I know how she improved nursing.</p>	<p><u>EDITH CAVELL</u> I know when she lived. I know how she helped soldiers. I know why she was arrested.</p>	<p><u>COMPARE PAST AND MODERN MEDICINE</u> I know how life for nurses is similar and different today. I know how medical care is similar and different today.</p>	<p><u>REMEMBERING NURSES</u> I know why nurses are so crucial in society today. I know why famous nurses should be remembered.</p>
<p><b>Let's Explore the Jungle</b></p>	<p><u>LOCATE JUNGLES</u> I know what the Equator is. I can use a world map to locate jungles. I know why jungles are close to the Equator.</p>	<p><u>CLIMATE OF JUNGLES</u> I know the climate of jungles. I know why wet and dry seasons happen. I know how weather changes impact living things in the jungle.</p>	<p><u>MANGROVES</u> I know the difference between human and physical features. I know the features of mangroves. I know how the tides change mangroves.</p>	<p><u>CLOUD FORESTS</u> I know the climate of cloud forests. I know the features of cloud forests. I can use a map to locate a cloud forest in Costa Rica.</p>	<p><u>COMPARE BRITISH WOODLAND TO TROPICAL JUNGLES</u> I know how woodlands and jungles are similar. I know how woodlands and jungles are different.</p>	<p><u>JUNGLE DAY</u> I know the features of jungles. I know animals that live in jungles. I can summarise what I have learnt about the jungle.</p>
<p><b>The Great Fire of London</b></p>	<p><u>WHERE AND WHEN THE FIRE STARTED</u> I know when the fire happened. I know where the fire happened. I know how London was different in the 17<sup>th</sup> century.</p>	<p><u>EVENTS OF THE FIRE</u> I know how the fire started. I know where the fire spread to. I know how the fire ended. I know how the fire made people feel.</p>	<p><u>HOW THE FIRE SPREAD</u> I know why the fire spread so quickly. I know why the fire lasted so long. I know what changed to make sure a fire like this never happened again.</p>	<p><u>SAMUEL PEPYS</u> I know how we know so much about the Great Fire of London. I know what an eyewitness is. I know what a source is.</p>	<p><u>COMPARE LONDON IN 1666 TO LONDON TODAY</u> I know what is similar about London today to 1666. I know what is different about London today to 1666.</p>	<p><u>HOW THE FIRE CHANGED FIRE SAFETY TODAY</u> I know what fire safety is. I know why fire safety is important. I know some changes that have happened to improve fire safety.</p>
<p><b>Chocolate</b></p>	<p><u>LOCATION AND CLIMATE OF THE UK AND MEXICO</u> I can locate both countries on a map. I know their continents and capital cities. I know why the climate of Mexico and the UK are different.</p>	<p><u>URBAN BIRMINGHAM AND RURAL MEXICO</u> I know the difference between urban and rural settlements. I know how the growth of chocolate differs in Mexico and the UK.</p>	<p><u>THE HISTORY OF CADBURY</u> I know who John Cadbury is. I know how the Cadbury business grew. I know why Cadbury's chocolate production started in Birmingham.</p>	<p><u>CHOCOLATE PRODUCTION IN BOURNVILLE</u> I know how the cocoa bean is used. I know which ingredients make chocolate bars. I know how chocolate production is different now.</p>	<p><u>HOW CADBURY CHANGED MY LOCAL AREA</u> I know what a village is. I can locate Bournville Village. I know what tourism is. I know how Cadbury improved the local area.</p>	<p><u>THE JOURNEY OF FAIRTRADE CHOCOLATE</u> I know the meaning of Fairtrade. I know why Cadbury ensures their beans are Fairtrade. I can locate Fairtrade farms.</p>



**Year 3**

<p><b>Discovering Europe</b></p>	<p><u>LOCATE EUROPE IN THE WORLD</u> I know what a continent is. I know where Europe is on a map. I know where Europe is in relation to other continents.</p>	<p><u>LOCATE COUNTRIES IN EUROPE</u> I know where Europe is on a map. I know countries in Europe. I can use an atlas to locate European countries.</p>	<p><u>COMPARE EUROPEAN COUNTRIES</u> I know the location, currency and flags of different European countries. I can identify the size of different European countries.</p>	<p><u>CAPITAL CITIES IN EUROPE</u> I know what a capital city is. I know capital cities in Europe. I can use an atlas to locate European capital cities.</p>	<p><u>COMPARE TWO EUROPEAN CAPITAL CITIES</u> I know the location and size of both capital cities. I know landmarks and other features of both capital cities.</p>	<p><u>FEATURES OF EUROPEAN COUNTRIES</u> I know the difference between human and physical features. I know human features in Europe. I know physical features in Europe.</p>
<p><b>Roman Britain</b></p>	<p><u>WHO WERE THE ROMANS?</u> I know what an empire is. I know how the Roman Empire became the largest of the ancient world. I know where they came from.</p>	<p><u>INVADING AND SETTLING</u> I know why the Romans invaded Britain. I know what a Roman soldier wore. I know some strategies used by the Romans to help them succeed.</p>	<p><u>ROADS AND TOWNS</u> I know why a good road network was crucial to the Romans. I know some features of Roman towns. I know how roads and towns were constructed.</p>	<p><u>BOUDICCA</u> I know how both the Celts and Romans viewed Boudicca. I know why Boudicca was against the Roman invasion of Britain. I know why her revolt failed.</p>	<p><u>LIFE IN A ROMAN VILLA</u> I know how Romans lived their lives in the countryside. I know how Roman homes differed to homes built today.</p>	<p><u>HOW THE ROMANS INFLUENCED OUR LIVES TODAY</u> I know some of the things the Romans invented. I know how these inventions have changed our lives today.</p>
<p><b>Investigating our Local Area</b></p>	<p><u>COUNTIES IN MY LOCAL AREA</u> I know what a county is. I know the counties in my local area. I can use directional language.</p>	<p><u>FEATURES OF MY LOCAL AREA</u> I know the difference between human and physical features. I know human features in Bearwood. I know physical features in Bearwood.</p>	<p><u>SERVICES IN MY LOCAL AREA</u> I know that my local town provides services to the community. I know the services provided. I can collect data about the services in Bearwood.</p>	<p><u>LANDMARKS IN BIRMINGHAM</u> I know popular landmarks in Birmingham City Centre. I know the services provided. I know different modes of transport in Birmingham City Centre.</p>	<p><u>TRANSPORT AND SERVICES DATA</u> I can present my data using graphs. I know the most and least popular modes of transport in the city. I know the most and least common services in Bearwood Town.</p>	<p><u>EVALUATE MY LOCAL AREA</u> I know the tourist attractions of my local area. I know why people wish to visit these tourist attractions.</p>
<p><b>Ancient Egypt</b></p>	<p><u>LOCATE ANCIENT EGYPT IN PLACE &amp; TIME</u> I know the difference between ancient and modern. I know where Egypt is in the world. I know when the Ancient Egyptians lived.</p>	<p><u>EGYPTIAN LANDSCAPE</u> I can describe the Egyptian landscape. I know what agriculture is. I know why the River Nile was so important to Egyptian life.</p>	<p><u>MUMMIFICATION</u> I know the Ancient Egyptians' beliefs about life and death. I know the significance of temples and pyramids. I know about mummification.</p>	<p><u>TUTANKHAMEN</u> I know how Tutankhamen's tomb was discovered. I know what was found in the tomb. I know why this was such a significant historical discovery.</p>	<p><u>EGYPTIAN ARTEFACTS</u> I know some Egyptian artefacts. I know what these artefacts tell us about life in Ancient Egypt. I know how hieroglyphs were used.</p>	<p><u>ANCIENT EGYPTIAN GODS</u> I know the names of some Egyptian gods. I know why each god was worshipped.</p>
<p><b>Who First Lived in Britain?</b></p>	<p><u>HUMAN PREHISTORY</u> I know the meaning of 'prehistory'. I know when the Stone Age, Bronze Age and Iron Age happened. I know what an archaeologist does.</p>	<p><u>PALEOLITHIC PERIOD</u> I know how and when people first came to Britain. I know different species of early humans. I know where early humans lived.</p>	<p><u>MESOLITHIC PERIOD</u> I know how Britain's coastline changed at this time. I know where the Doggerland is. I know what life was like during this period e.g. food, housing, etc.</p>	<p><u>NEOLITHIC PERIOD</u> I know what agriculture is. I know when people in Britain started farming. I know what Stonehenge is. I know how the landscape developed.</p>	<p><u>BRONZE AGE</u> I know how bronze is made. I know how bronze changed life in Britain. I know what a settlement is. I know what daily life was like.</p>	<p><u>IRON AGE</u> I know how iron is made. I know what Iron Age houses were like. I know what happened at the end of the Iron Age.</p>



**Year 4**

<p><b>WWII in Birmingham</b></p>	<p><b><u>WHERE AND WHEN WWII TOOK PLACE</u></b> I know when WWII took place. I know which countries and world leaders were involved in WWII.</p>	<p><b><u>THE BLITZ</u></b> I know what the Blitz was. I know why some places were more vulnerable than others. I know how the Blitz may have made people feel.</p>	<p><b><u>CAUSES OF EVACUATION</u></b> I know what evacuation involves. I know why people decided to evacuate. I know some other safety procedures that were taken.</p>	<p><b><u>EXPERIENCES OF EVACUEES</u></b> I know what evacuation involves. I know how evacuation may have made people feel. I know how evacuation kept people safe.</p>	<p><b><u>RATIONING</u></b> I know what rationing is. I know why rationing was necessary during WWII. I know how availability of food differed in WWII compared to today.</p>	<p><b><u>ANNE FRANK</u></b> I know what Hitler's views were. I know how Jews were treated during WWII. I know who Anne Frank is and why she is remembered.</p>
<p><b>Seven Worlds, One Planet</b></p>	<p><b><u>CONTINENTS AND OCEANS</u></b> I know what a continent is. I know the locations of the continents. I know the locations of the oceans. I can use the 8 points of a compass.</p>	<p><b><u>COUNTRIES IN THE WORLD</u></b> I know the difference between a continent and country. I know the names of countries around the world. I know which continent these countries are located in.</p>	<p><b><u>COMPARE CONTINENTS</u></b> I know each continent's longest river and tallest mountain. I know each continent's largest and smallest country. I know each continent's hottest and coldest country.</p>	<p><b><u>CAPITAL CITIES IN THE WORLD</u></b> I know what a capital city is. I can use an atlas to locate capital cities. I can compare the size of capital cities in the world.</p>	<p><b><u>FEATURES OF A COUNTRY</u></b> I know the difference between human and physical features. I can use the internet to research. I know the human and physical features of my chosen country.</p>	<p><b><u>COMPARE TWO COUNTRIES</u></b> I know the location and climate of two different countries. I know the size and population of two different countries. I know the currency, flag and other features of two different countries.</p>
<p><b>Crime and Punishment</b></p>	<p><b><u>CRIME AND PUNISHMENT TODAY</u></b> I know some common crimes today. I know how these crimes are punished. I know how punishments are decided.</p>	<p><b><u>THE ROMAN PERIOD</u></b> I know some common crimes in the Roman times. I know how these crimes were punished.</p>	<p><b><u>THE ANGLO-SAXON AND VIKING PERIOD</u></b> I know some common crimes in the Anglo-Saxon and Viking times. I know how these crimes were punished.</p>	<p><b><u>THE MEDIEVAL AND TUDOR PERIOD</u></b> I know some common crimes. I know what caused people to commit these crimes. I know how these crimes were punished.</p>	<p><b><u>THE EARLY MODERN PERIOD</u></b> I know which crimes were common during this period. I know which punishments stayed. I know which new punishments were introduced during this period.</p>	<p><b><u>THE VICTORIAN PERIOD</u></b> I know which crimes became less common during this period. I know why these changes occurred. I know which punishments were used during this period.</p>
<p><b>Earning a Living</b></p>	<p><b><u>WHY JOBS ARE IMPORTANT</u></b> I know why people need to work. I know different jobs people can do. I know duties different jobs entail.</p>	<p><b><u>JOB SECTORS</u></b> I know the main job sectors. I can match jobs to their sectors. I know some of the reasons people earn higher or lower salaries.</p>	<p><b><u>INDUSTRIES OF THE UK</u></b> I know what the economy is. I know some of the main UK industries. I know why different countries have different industrial strengths.</p>	<p><b><u>MANUFACTURE AND TRADE</u></b> I know that climate and resources impact a country's economy. I know what the trade and manufacture industry entails. I know how trade connects the world.</p>	<p><b><u>UNEMPLOYMENT</u></b> I know what unemployment is. I know some of the reasons for unemployment and its impact. I know how the UK government supports unemployed people.</p>	<p><b><u>CHILDREN WHO EARN A LIVING</u></b> I know why some children in the world are required to work. I can locate parts of the world where children go to work instead of school. I know how education can help future employment.</p>
<p><b>Benin Kingdom</b></p>	<p><b><u>THE BENIN KINGDOM</u></b> I know where Africa is in the world. I know some important events in Africa's history. I can order these events chronologically.</p>	<p><b><u>BELIEFS OF BENIN PEOPLE</u></b> I know what the people of Benin believed in. I know how these beliefs differ to the beliefs of our world today.</p>	<p><b><u>BENIN'S SCULPTURES</u></b> I can describe the Benin artwork. I know who the art was made for. I know why people were shocked when they discovered Benin artwork.</p>	<p><b><u>EWEKA</u></b> I know how Benin's past has been recorded. I know who Eweka is. I know how Eweka came to be the Oba of the Benin Kingdom.</p>	<p><b><u>BENIN ARTEFACTS</u></b> I know some Benin artefacts. I know what these artefacts were used for. I know what these artefacts teach us about life in the Benin Kingdom.</p>	<p><b><u>A LOST KINGDOM</u></b> I know why the Kingdom of Benin became a powerful empire. I know what caused the empire to come to an end.</p>



**Year 5**

<p><b>Saving the Rainforest</b></p>	<p><b><u>LOCATE RAINFORESTS</u></b> I know where the Equator, Tropics of Cancer and Tropics of Capricorn are located.  I know why rainforests are located between the Tropics.</p>	<p><b><u>LAYERS OF VEGETATION</u></b> I know the 4 layers of the rainforest. I know the animals in each layer.  I can describe the plants and climate in each layer.</p>	<p><b><u>CLIMATE OF THE RAINFOREST</u></b> I know what a tropical climate is. I know why rainforests experience a tropical climate.  I can present data about temperature and rainfall graphically.</p>	<p><b><u>PEOPLE AND SETTLEMENTS OF THE RAINFOREST</u></b> I know what a settlement is. I know how tribes survive.  I know how tribes use the rainforest's resources sustainably.</p>	<p><b><u>DEFORESTATION</u></b> I know what deforestation is. I know some of the reasons for deforestation.  I know some of the reasons against deforestation.</p>	<p><b><u>FUNDRAISING EVENT</u></b> I know why people fundraise.  I know how fundraising will positively impact the world's rainforests. I can organise a fundraising event.</p>
<p><b>Victorian Black Country</b></p>	<p><b><u>QUEEN VICTORIA AND THE BLACK COUNTRY</u></b> I know when the Victorian era was. I know some facts about Queen Victoria's life.  I know where the Black Country is.</p>	<p><b><u>POOR WORKING CHILDREN</u></b> I know why Victorian children were forced to work. I know some of the jobs they had.  I know why some of these jobs were so dangerous.</p>	<p><b><u>PROTECTING CHILDREN IN THE 19<sup>TH</sup> CENTURY</u></b> I know some of the laws that were passed to protect Victorian children. I know why not everyone was in favour of these new laws.</p>	<p><b><u>COMPARE MODERN AND VICTORIAN SCHOOLING</u></b> I know what teachers were like. I know what subjects were taught. I know how Victorian classrooms were organised.</p>	<p><b><u>LEISURE TIME OF CHILDREN IN THE BLACK COUNTRY</u></b> I know what leisure time is. I know some Victorian toys/games. I know why some children didn't get much leisure time.</p>	<p><b><u>DAILY LIFE OF CHILDREN IN THE BLACK COUNTRY</u></b> I know where the Black Country is. I know about Victorian children's clothes, housing, food and religious beliefs.</p>
<p><b>Natural Disasters</b></p>	<p><b><u>AREAS OF EXTREME TEMPERATURE</u></b> I know the climate experienced in countries near the Equator. I know the climate experienced in countries near the Poles.</p>	<p><b><u>THE WATER CYCLE</u></b> I know the 4 stages of the water cycle. I know what a drought is. I know what causes droughts.</p>	<p><b><u>EXTREME WEATHER</u></b> I know some examples of extreme weather. I know why extreme weather occurs. I can use the internet to research.</p>	<p><b><u>EARTHQUAKES</u></b> I know what an earthquake is. I know which areas of the world are more prone to earthquakes. I can use a map to locate these areas.</p>	<p><b><u>TSUNAMIS</u></b> I know what a tsunami is. I know what causes a tsunami. I know the impact of tsunamis. I can use a world map to identify high risk areas.</p>	<p><b><u>VOLCANOES</u></b> I know why volcanoes erupt. I know the impact of volcanic eruptions. I can use the internet to research volcanoes around the world.</p>
<p><b>The Swinging Sixties</b></p>	<p><b><u>SIGNIFICANT EVENTS IN THE 1960s</u></b> I know what a decade is. I know some key events from the 1960s. I know why these events were so significant.</p>	<p><b><u>FILM AND TELEVISION</u></b> I know what a century is. I know how film and television has changed over the last century. I know how film and television influences our behaviour.</p>	<p><b><u>MUSIC AND TECHNOLOGY TRENDS</u></b> I know some 1960s music artists. I know how the way we listen to music has changed. I know how these changes have impacted the music industry.</p>	<p><b><u>THE SPACE RACE</u></b> I know what 'The Space Race' is. I know which countries were involved. I know who won 'The Space Race'. I can sequence events.</p>	<p><b><u>THE CIVIL RIGHTS MOVEMENT</u></b> I know the intentions of the Civil Rights Movement. I know who was involved. I know how the movement has changed society over time.</p>	<p><b><u>COMPARE THE 20<sup>TH</sup> AND 21<sup>ST</sup> CENTURY</u></b> I know what a century is. I know some differences between both centuries. I know why these changes happened.</p>
<p><b>The Shang Dynasty</b></p>	<p><b><u>LOCATE THE SHANG DYNASTY IN PLACE AND TIME</u></b> I know where the Shang Dynasty was. I know when the Shang Dynasty was in power. I can evaluate sources of evidence.</p>	<p><b><u>THE SHANG DYNASTY HIERARCHY</u></b> I know what a social hierarchy is. I know groups of people in the social hierarchy. I know what life was like for these different groups of people.</p>	<p><b><u>GODS AND KINGS</u></b> I know about religious beliefs and practice in the Shang Dynasty. I know about the role of the King. I know why and how gods were worshipped.</p>	<p><b><u>ORACLE BONES</u></b> I know where they come from. I know how they were discovered. I know why they were a significant discovery.</p>	<p><b><u>SHANG ARTEFACTS</u></b> I know some Shang artefacts. I know what these artefacts were used for. I know how Shang craftsmen made objects out of different materials.</p>	<p><b><u>FU HAO</u></b> I know who Fu Hao was. I know what was discovered in her tomb. I know why these discoveries were significant.</p>





**Year 6**

<p><b>Contrasting National Parks</b></p>	<p><b><u>LOCATE YOSEMITE NATIONAL PARK</u></b> I know which continent and country Yosemite National Park is located in. I can use a map to locate Yosemite. I can compare Yosemite's location to where I am.</p>	<p><b><u>LANDSCAPES AT YOSEMITE</u></b> I know some key landscapes at Yosemite. I know how they were formed. I know how natural processes change these landscapes over time.</p>	<p><b><u>WATER FEATURES OF YOSEMITE NATIONAL PARK</u></b> I know what a glacier is. I can describe the journey of water from a mountain glacier to the ocean.</p>	<p><b><u>BIOMES AND VEGETATION ZONES</u></b> I know what a biome is. I know what a vegetation zone is. I can present information graphically about how these zones differ.</p>	<p><b><u>COMPARE NATIONAL PARKS</u></b> I can use a map to locate Snowdon. I know similarities between both national parks. I know differences between both national parks.</p>	<p><b><u>TOURISM AT NATIONAL PARKS</u></b> I know what tourism is. I know why national parks are tourist attractions. I know the best time of year to visit Yosemite and why.</p>
<p><b>The Ancient Greeks</b></p>	<p><b><u>ANCIENT GREECE IN PLACE &amp; TIME</u></b> I know the difference between ancient and modern. I know where Greece is in the world. I know when the Ancient Greeks lived.</p>	<p><b><u>TYPES OF GOVERNMENT</u></b> I know what a government is. I know the difference between a monarchy, oligarchy and democracy. I know some of the advantages and disadvantages of each.</p>	<p><b><u>ATHENS AND SPARTA</u></b> I know where Athens and Sparta are. I know similarities and differences between each city. I know the advantages and disadvantages of living in each city.</p>	<p><b><u>DAILY LIFE IN ANCIENT GREECE</u></b> I know the difference between primary and secondary sources. I know what daily life was like for the Ancient Greeks. I know how life is different today.</p>	<p><b><u>RELIGION IN ANCIENT GREECE</u></b> I know what a polytheistic religion is. I know some Greek gods and goddesses. I know some beliefs about the different gods and goddesses.</p>	<p><b><u>HOW ANCIENT GREEKS INFLUENCED OUR LIVES TODAY</u></b> I know some of the things the Ancient Greeks invented. I know how these inventions have changed our lives today.</p>
<p><b>Anglo-Saxons and Scots</b></p>	<p><b><u>THE INVADERS</u></b> I know when the Scots and Anglo-Saxons invaded Britain. I know where they came from. I know why the Scots and Anglo-Saxons invaded Britain.</p>	<p><b><u>PLACE NAMES</u></b> I know Anglo-Saxon place names. I know the root meaning of these place names. I know the location of these counties, cities and towns in Britain.</p>	<p><b><u>VILLAGE LIFE</u></b> I can describe an Anglo-Saxon village. I know the jobs Anglo-Saxon people had. I know what living conditions were like.</p>	<p><b><u>ARTEFACTS AND CULTURE</u></b> I know some Anglo-Saxon artefacts. I know what these artefacts teach us about Anglo-Saxon culture. I can analyse and interpret sources.</p>	<p><b><u>RELIGIOUS BELIEFS AND PRACTICES</u></b> I know the religious beliefs/practices of early Anglo-Saxon people. I know the gods they worshipped. I can describe the gods they worshipped.</p>	<p><b><u>CONVERSION TO CHRISTIANITY</u></b> I know how and why their religious beliefs changed. I know some important Christian buildings founded by Anglo-Saxons.</p>
<p><b>Vicious Vikings?</b></p>	<p><b><u>LOCATE THE VIKINGS IN PLACE AND TIME</u></b> I know where the Vikings came from. I know why the Vikings invaded Britain. I can use a map to track the journey.</p>	<p><b><u>ANGLO-SAXON KINGS</u></b> I know some Anglo-Saxon kings. I know how they are similar. I know how they are different.</p>	<p><b><u>DANEGELD</u></b> I know what danegeld is. I know who introduced danegeld. I know the problems that existed before the introduction of danegeld.</p>	<p><b><u>VIKING LIFE</u></b> I know what daily life was like for the Vikings. I know how life is different today.</p>	<p><b><u>THE LEGAL SYSTEM</u></b> I know some common crimes in the Anglo-Saxon and Viking times. I know some common punishments. I know how the justice system differs today.</p>	<p><b><u>THE LAST ANGLO-SAXON KINGS</u></b> I know when the Battle of Hastings took place. I know who was involved in the Battle of Hastings. I know why this event was significant.</p>
<p><b>Warley Woods</b></p>	<p><b><u>MAP SYMBOLS</u></b> I know the meaning of map symbols. I can use 4-figure and 6-figure grid references. I can locate Warley Woods and other key landmarks/services on a map.</p>	<p><b><u>HISTORY OF WARLEY WOODS</u></b> I know how Warley Woods has changed over time. I can order events chronologically. I know why people visit Warley Woods.</p>	<p><b><u>FEATURES OF WARLEY WOODS</u></b> I know what physical features are. I know how to use an aerial map. I can use an aerial map to locate physical features in Warley Woods.</p>	<p><b><u>COMPASS DIRECTIONS</u></b> I know the 8 points of a compass. I can use a compass to identify the direction of North. I can use a compass to follow a set of directions.</p>	<p><b><u>FIELDWORK CHALLENGE</u></b> I can use an aerial map. I can use grid references. I can use 8-point compass directions. I can use geographical skills to complete an orienteering challenge.</p>	<p><b><u>TRAIL OF WARLEY WOODS</u></b> I know the physical features of Warley Woods. I can use geographical language to create a nature trail of Warley Woods.</p>